

BRIEF[®] 2

Behavior Rating Inventory of Executive Function[®], Second Edition

PARENT FORM

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Instructions

On the following pages is a list of statements that describe children. We would like to know if your child has had problems with these behaviors over the past 6 months. Please answer all the items the best that you can. Please **DO NOT SKIP ANY ITEMS**. Think about your child as you read each statement and circle:

- N** if the behavior is **Never** a problem
- S** if the behavior is **Sometimes** a problem
- O** if the behavior is **Often** a problem

For example, if your child **never** has trouble completing homework on time, you would circle **N** for this item:

Has trouble completing homework on time N S O

If you make a mistake or want to change your answer, **DO NOT ERASE**. Draw an "X" through the answer you want to change and then circle the correct answer:

Has trouble completing homework on time N S O

Before you begin answering the items, please fill in your child's name, gender, age, grade, your relationship to the child, today's date, and child's date of birth in the spaces provided at the top of the next page.

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BRIEF² PARENT FORM

Date of birth _____

Child's name _____ Gender _____ Age _____ Grade _____

Rater's name _____ Relationship to child _____ Today's date _____

	N = Never	S = Sometimes	O = Often
1. Is fidgety	N	S	O
2. Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	N	S	O
3. When given three things to do, remembers only the first or last	N	S	O
4. Is unaware of how his/her behavior affects or bothers others	N	S	O
5. Work is sloppy	N	S	O
6. Has explosive, angry outbursts	N	S	O
7. Does not plan ahead for school assignments	N	S	O
8. Cannot find things in room or school desk	N	S	O
9. Is not a self-starter	N	S	O
10. Does not think before doing (is impulsive)	N	S	O
11. Has trouble getting used to new situations (classes, groups, friends, etc.)	N	S	O
12. Has a short attention span	N	S	O
13. Has poor understanding of own strengths and weaknesses	N	S	O
14. Has outbursts for little reason	N	S	O
15. Gets caught up in details and misses the big picture	N	S	O
16. Gets out of control more than friends	N	S	O
17. Gets stuck on one topic or activity	N	S	O
18. Forgets his/her name	N	S	O
19. Has trouble with chores or tasks that have more than one step	N	S	O
20. Does not realize that certain actions bother others	N	S	O
21. Written work is poorly organized	N	S	O
22. Small events trigger big reactions	N	S	O
23. Has good ideas but does not get job done (lacks follow-through)	N	S	O
24. Talks at the wrong time	N	S	O
25. Has trouble finishing tasks (chores, homework, etc.)	N	S	O
26. Does not notice when his/her behavior causes negative reactions	N	S	O
27. Reacts more strongly to situations than other children	N	S	O
28. Has trouble remembering things, even for a few minutes	N	S	O
29. Makes careless errors	N	S	O
30. Gets out of seat at the wrong times	N	S	O
31. Becomes upset with new situations	N	S	O
32. Has trouble concentrating on tasks, schoolwork, etc.	N	S	O

	N = Never	S = Sometimes	O = Often	
33.	Has poor handwriting	N	S	O
34.	Mood changes frequently	N	S	O
35.	Has good ideas but cannot get them on paper	N	S	O
36.	Has trouble counting to three	N	S	O
37.	Leaves messes that others have to clean up	N	S	O
38.	Needs to be told to begin a task even when willing	N	S	O
39.	Acts too wild or "out of control"	N	S	O
40.	Thinks too much about the same topic	N	S	O
41.	Forgets what he/she was doing	N	S	O
42.	Does not check work for mistakes	N	S	O
43.	Angry or tearful outbursts are intense but end suddenly	N	S	O
44.	Becomes overwhelmed by large assignments	N	S	O
45.	Loses lunch box, lunch money, permission slips, homework, etc.	N	S	O
46.	Needs help from an adult to stay on task	N	S	O
47.	Forgets to hand in homework, even when completed	N	S	O
48.	Has trouble putting the brakes on his/her actions	N	S	O
49.	Resists change of routine, foods, places, etc.	N	S	O
50.	Has trouble getting started on homework or tasks	N	S	O
51.	Mood is easily influenced by the situation	N	S	O
52.	Underestimates time needed to finish tasks	N	S	O
53.	Does not bring home homework, assignment sheets, materials, etc.	N	S	O
54.	Cannot find the front door of home	N	S	O
55.	Does not take initiative	N	S	O
56.	Becomes upset too easily	N	S	O
57.	Starts assignments or tasks at the last minute	N	S	O
58.	Has trouble moving from one activity to another	N	S	O
59.	Has trouble carrying out the actions needed to reach goals (saving money for special item, studying to get a good grade, etc.)	N	S	O
60.	Is disturbed by change of teacher or class	N	S	O
61.	Has trouble organizing activities with friends	N	S	O
62.	Becomes too silly	N	S	O
63.	Leaves a trail of belongings wherever he/she goes	N	S	O

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