

BRIEF-P™

Behavior Rating Inventory of Executive Function- Preschool Version™

RATING FORM

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Instructions to Parents and Teachers

On the following pages is a list of statements that describe young children. We would like to know if the child has had *problems* with these behaviors *during the past 6 months*. Please answer *all the items* the best that you can. Please do not skip any items. Think about the child as you read these statements and circle:

- N** if the behavior is **Never** a problem
S if the behavior is **Sometimes** a problem
O if the behavior is **Often** a problem

For example, if having tantrums when told "No" is never a problem, you would circle N for this item:

Has tantrums when told "No" N S O

If you make a mistake or want to change your answer, **DO NOT ERASE**. Instead draw an X through the answer you want to change and then circle the correct answer:

Has tantrums when told "No" N S O

Before you begin answering the items, please fill in the child's name, gender, age, and birth date, as well as your name, relationship to the child, and today's date in the spaces provided at the top of the next page. If you are the child's teacher or child care provider, please check the box next to the response that best describes how well you know the child and indicate how long you have known the child in the space provided.

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Child's Name _____ Gender _____ Age _____ Birth Date ____/____/____

Your Name _____ Today's Date ____/____/____

Relationship to Child: Mother Father Teacher* Other* _____

How well do you know the child? Not Well Moderately Well Very Well *Have known the child for ____ months years.

During the past 6 months, how often has each of the following behaviors been a problem?

Never Sometimes Often

1. Overreacts to small problems	N	S	O
2. When given two things to do, remembers only the first or last	N	S	O
3. Is unaware of how his/her behavior affects or bothers others	N	S	O
4. When instructed to clean up, puts things away in a disorganized, random way	N	S	O
5. Becomes upset with new situations	N	S	O
6. Has explosive, angry outbursts	N	S	O
7. Has trouble carrying out the actions needed to complete tasks (such as trying one puzzle piece at a time, cleaning up to earn a reward)	N	S	O
8. Does not stop laughing at funny things or events when others stop	N	S	O
9. Needs to be told to begin a task even when willing to do it	N	S	O
10. Has trouble adjusting to new people (such as babysitter, teacher, friend, or day care worker)	N	S	O

11. Becomes upset too easily	N	S	O
12. Has trouble concentrating on games, puzzles, or play activities	N	S	O
13. Has to be more closely supervised than similar playmates	N	S	O
14. When sent to get something, forgets what he/she is supposed to get	N	S	O
15. Is upset by a change in plans or routine (for example, order of daily activities, adding last minute errands to schedule, change in driving route to store)	N	S	O
16. Has outbursts for little reason	N	S	O
17. Repeats the same mistakes over and over even after help is given	N	S	O
18. Acts wilder or sillier than others in groups (such as birthday parties, play group)	N	S	O
19. Cannot find clothes, shoes, toys, or books even when he/she has been given specific instructions	N	S	O
20. Takes a long time to feel comfortable in new places or situations (such as visiting distant relatives or new friends)	N	S	O

21. Mood changes frequently	N	S	O
22. Makes silly mistakes on things he/she can do	N	S	O
23. Is fidgety, restless, or squirmy	N	S	O
24. Has trouble following established routines for sleeping, eating, or play activities	N	S	O
25. Is bothered by loud noises, bright lights, or certain smells	N	S	O
26. Small events trigger big reactions	N	S	O
27. Has trouble with activities or tasks that have more than one step	N	S	O
28. Is impulsive	N	S	O
29. Has trouble thinking of a different way to solve a problem or complete an activity when stuck	N	S	O
30. Is disturbed by changes in the environment (such as new furniture, things in room moved around, or new clothes)	N	S	O

During the past 6 months, how often has each of the following behaviors been a problem?

Never Sometimes Often

31. Angry or tearful outbursts are intense but end suddenly	N	S	O
32. Needs help from adult to stay on task	N	S	O
33. Does not notice when his/her behavior causes negative reactions	N	S	O
34. Leaves messes that others have to clean up even after instruction	N	S	O
35. Has trouble changing activities	N	S	O
36. Reacts more strongly to situations than other children	N	S	O
37. Forgets what he/she is doing in the middle of an activity	N	S	O
38. Does not realize that certain actions bother others	N	S	O
39. Gets caught up in the small details of a task or situation and misses the main idea	N	S	O
40. Has trouble "joining in" at unfamiliar social events (such as birthday parties, picnics, holiday gatherings)	N	S	O
41. Is easily overwhelmed or overstimulated by typical daily activities	N	S	O

42. Has trouble finishing tasks (such as games, puzzles, pretend play activities)	N	S	O
43. Gets out of control more than playmates	N	S	O
44. Cannot find things in room or play area even when given specific instructions	N	S	O
45. Resists change of routine, foods, places, etc.	N	S	O
46. After having a problem, will stay disappointed for a long time	N	S	O
47. Cannot stay on the same topic when talking	N	S	O
48. Talks or plays too loudly	N	S	O
49. Does not complete tasks even after given directions	N	S	O
50. Acts overwhelmed or overstimulated in crowded, busy situations (such as lots of noise, activity, or people)	N	S	O
51. Has trouble getting started on activities or tasks even after instructed	N	S	O
52. Acts too wild or out of control	N	S	O

53. Does not try as hard as his/her ability on activities	N	S	O
54. Has trouble putting the brakes on his/her actions even after being asked	N	S	O
55. Unable to finish describing an event, person, or story	N	S	O
56. Completes tasks or activities too quickly	N	S	O
57. Is unaware when he/she does well and not well	N	S	O
58. Gets easily sidetracked during activities	N	S	O
59. Has trouble remembering something, even after a brief period of time	N	S	O
60. Becomes too silly	N	S	O
61. Has a short attention span	N	S	O
62. Plays carelessly or recklessly in situations where he/she could be hurt (such as playground, swimming pool)	N	S	O
63. Is unaware when he/she performs a task right or wrong	N	S	O